



AIR 488

SOCIOLOGYTEST

"Success usually comes to those who are too busy to be looking for it."

23-B, 3rd Floor Pusa Road, Metro Pillor No. 115, Old Rajender Nagar, New Delhi-110060



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SOCIOLOGY for IAS

Upgradation Test Series

UPSC - CSE Mains 2018

Under Personal Guidance of VIKASH RANJAN

(Author, "Fundamentals of Sociology", "Applied Sociology")

Te	st No.	Tes	t-5		Centre of Exam
Candidate Name MD SARFARAZ ALAM			D. SARFAI	RAZ ALAM	Attempt No. 3
Dat	te of Ex	xam	-Aug - 2	018 .	Total Marks /250 Total Time 3 Hrs
Re	g. No		9		Class Room Distance Online
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1			Index Table		INSTRUCTIONS
1	Q.No.	Page No.	Max. Marks	Objained Marks	Please read each of the following instructions carefully before
	1901		1 1	114	artempting questions :
E			LAN	1.34	1. There are Five Questions divided in two Sections.
		,0	M	10	2. Candidate has to attempt All Questions.
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SOCIOLOGY FOR IAS

Upgradation Test Series

"UPSC Criterion for Mains"

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

Focus of the Test Series

- · Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

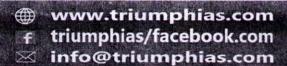
Plan and Philosophy of the Test Series

- Our plan facilitates 'Demand Based' Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic.
 Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself
- Gautam Buddha

Instruction for the Students

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment.
 Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



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Section -A

Write Short Answer of the following in about 150 words each: 01.

(10x5=50)

Q1(a) How far the ideas of Indian Village and Village Studies are relevant to understand Rural and Agrarian Social Structure in the present day

to know the The idea of Indian village is centred around the social institutions and interpelationship

among them. The inferrelation is further central

around land, agriculture bower relationship

The relevances of conducting of

village studies started during British period.

The British scholare dila Metalfe Munrow et

explained village man made mileso-cosm, a little orpholic. Howevery

However, Later sociotogieta like Ghurye,

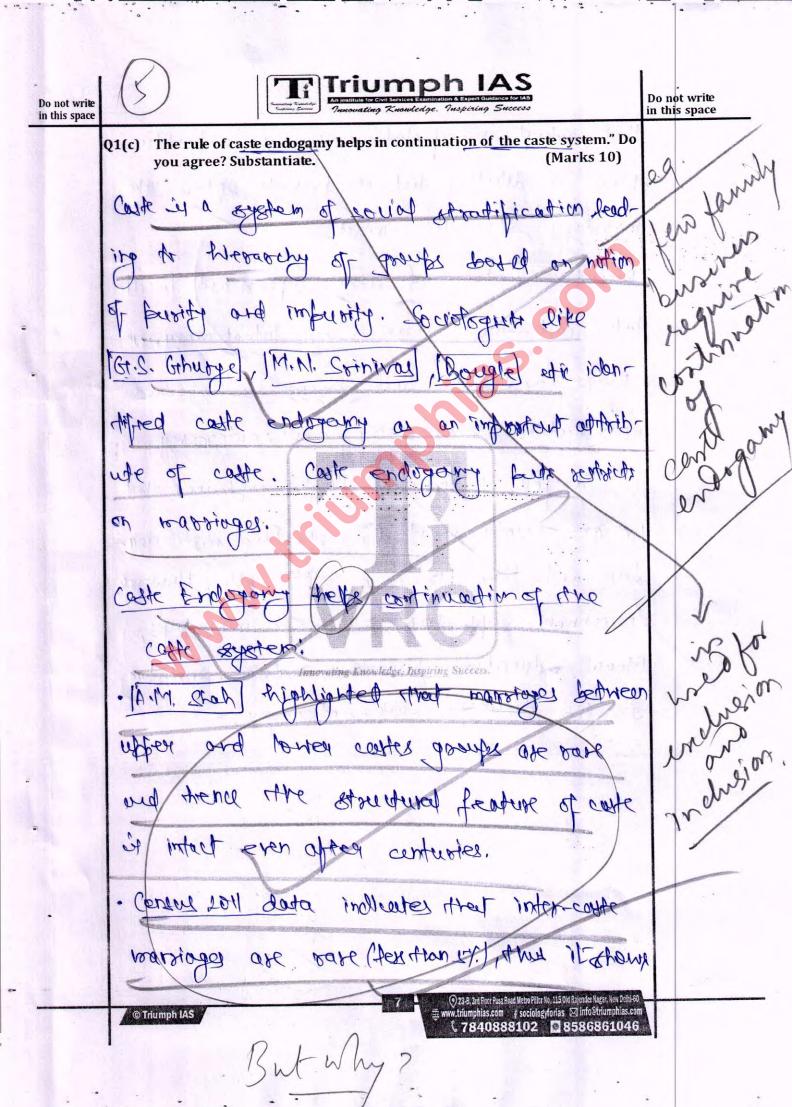
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village studies and explained the dynamism in villages, contrary to the catonial explanation.

Reference to explain sured and opragion

social atrudux:				
· Modeon day policies and implementation can				
be defined based on the idea of class, coste				
and borney never and as explained by Deteille				
· Impact of modernization, secularization and				
globalization can be accepted.				
· Gives insight du it undextand porblem of				
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· Politicization of east 11 another avea which				
can be oranged through village studies				
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(i) Introduction				
(ii) Content- Prioritization				
(iii) Alignment- Articulation- Flow				
(iv) Contextual Justification				
(v) Novelty-Correlation & Application				
(vi) Language Competency				
(vii) Legibility of Concepts, Theories & Facts				
(viii) Conclusion				

Storization of rural society. ii) Alienation, polarization and dependentisation tay to be chevled. welthroad log as explained by Sobush tas to be minimized to align the bace of wateralistic devolutionent with ron-maderialistic ratues. Ecosonia in jeaging to confination of village logitation economy. This has to be reade and equitation. therefore, stradegy in this context about bridge the gulf between Great Badition usban elites and with moudition of Evaluative Indicators: Excellent Good Satifactory Average Poor Introduction (i) Content- Prioritization (ii) (iii) Alignment- Articulation- Flow Contextual Justification (iv) Novelty-Correlation & Application Language Competency (vii) Legibility of Concepts, Theories & Facts (viii) Conclusion



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	(iii) Alignment- Articulation- Flow	10
	(iv) Contextual Justification	
7	(v) Novelty-Correlation & Application	
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	(vii) Legibility of Concepts, Theories & Facts	
	(viii) Conclusion	
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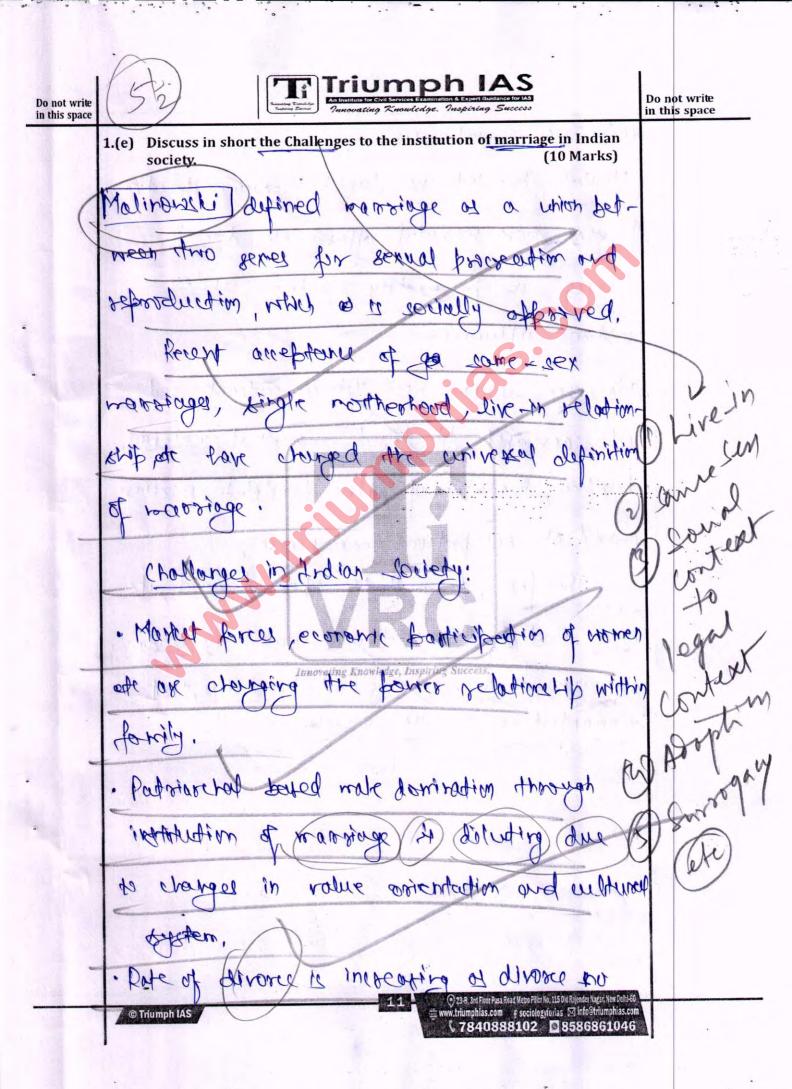
Q1(d) What are your views on ethnicity and integration in the context of tribes. (10 Marks) Edhnicity refor to the connear consciousness of a group of beatle towards cultural identities, language, belief system, region etc. ey. Noga extrictly Irdia ax heterogenous tribes in the metern countries. white · Therefor, tribes suffer from the definit trotal bother which refrects even in the Aorticle the Indian constitution. . The orientalists and British Allowed boyed on their notion of of ledation or some took of pointing societies. Elvin allo supported introdiment these such charges and cont Modimal Parks for tolbes.

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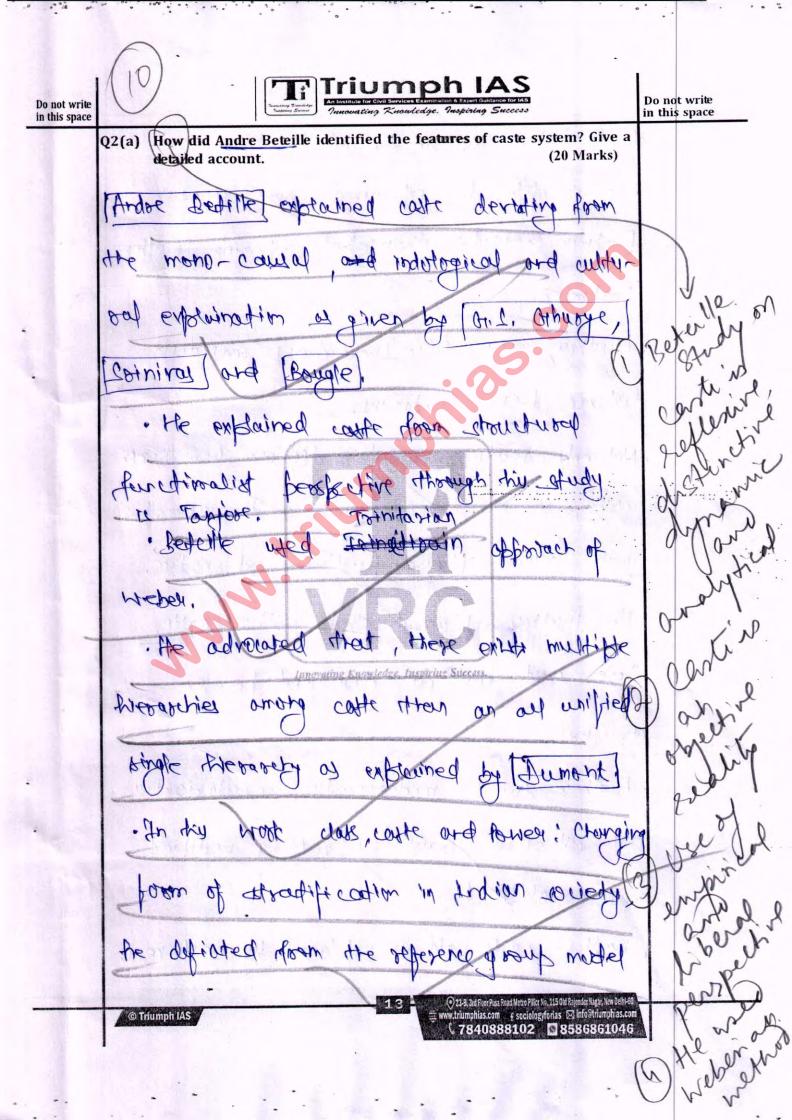
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(viii) Conclusion

(vi) Language Competency

(vii) Legibility of Concepts, Theories & Facts



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(vi) Language Competency				
(vii) Legibility of Concepts, Theories & Facts				
(viii) Conclusion				

(5/2)



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Q2(c) Give a sociological analysis of problems of women in Minority Communities with special reference to Muslim and Jain communities.

(10 Marks)

Minosity community in general is identified based on numerical property. Introduce the get a borader definition based on whiter

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(vi) Noveli

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(10)



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Q3(a) In light of M N Srinivas concept of dominant caste, asses the claims of Jat, Patidars and Marathas to backward class status. (20 Marks)

M. N. Soinival enthalmed the archer of soul of soul institution and dynamicm present within herospectical costs existen.

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tronally enjoyed land ownership, However, under Local of Amorbatization, commercialization of approutture and state led development andivitties, the lord expressions have been although. eg. Studies several lord leaners gunenfloyment amore few sections of Jose and Pathidass. 'ily Economic and folitheal manueausuring - India's economic growth lacks equity - further, could bused researchion coursed alteration among Tests, bothidase and Masather asthey are Tarting share in government jobs - Britissation of cook and Dalit based okersion sou altered power religionship. in filled thrisps thestood tradition for Muharashtog secontly. in helpstrely trighted festition in so wal theoreting - Good Dieroschy is no most monoprom coste identify. bersed on

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	(v) Novelty-Correlation & Application	

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(viii) Conclusion

(vii) Legibility of Concepts, Theories & Facts



"Caste and Patriarchy are the two axes of discrimination in India." Do (20 Marks) you agree. How are they changing in present context?

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(viii) Conclusion

(vii) Legibility of Concepts, Theories & Facts





Q3(c) Analyse the rise and expansion of Indian middle class?

(10 Marks)

Middle and class is a consuprial ideology to identify section of beforelative which he in the middle streeting, it between upper days

and better class.

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and shoted expension of middle closs.

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socially accepted means are bapping diversity.			
Evaluative Indicators:			
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(iii) Alignment- Articulation- Flow			
(iv) Contextual Justification			
(v) Novelty-Correlation & Application			
(vi) Language Competency			
. (viii) Conclusion			





(10 Marks)

Section -B

Q4. Write short answer of the following in about 150 words each: $(10 \times 5 = 50)$

Q4(a) Examine briefly Louis Dumont perspective on caste system.

Louis Dumont in this work Homo Hirogochi

chis enfoured late system the got influenced

by the Indutogical and specifically culturest

perfectives of courte by Bougle.

· Humont advocated that coule system

is based on ideology and central to that

ideology is Averarchy.

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· He adhesed to Boahmins on the reference

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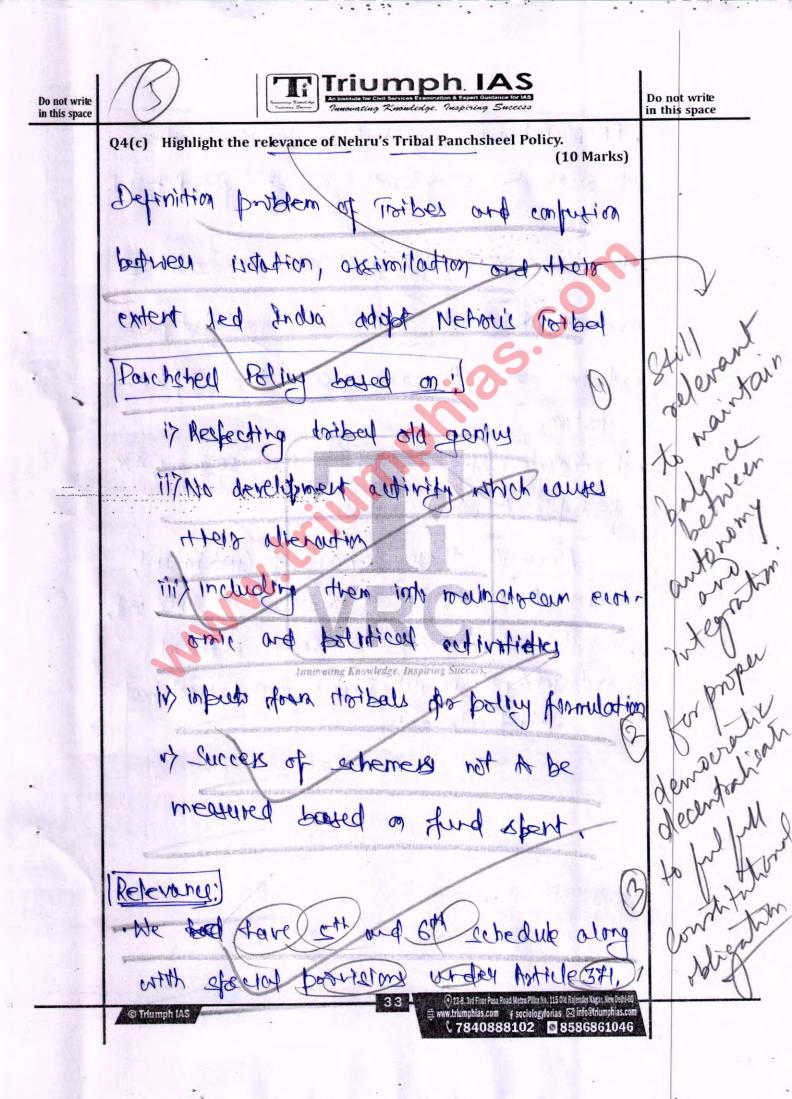
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(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion
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(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion





Q4(d) Discuss the impact of post-1970 feminist movement on middle class women in India. (10 Marks)

women in India, thisboarcally have been sugar-

gerden patroiarchy, caste, soligion etc.

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Answered positical part upation

- 4804 CAA and rejerration of women reads

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derrothy expertises

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(viii) Conclusion

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Missionaries

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· Mary Mother as mator linear like Nava and
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the note members.
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but due to their acculturation and assimi-
lation in maintream esciety, conditions are
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beliefs and practices the ideal type of tothe
beliefs and practices, the ideal type of totbe cultural in facing different experience theoretic herearcy evaluative Indicators:
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(ii) Content- Prioritization
(iii) Alignment- Articulation- Flow
(v) Novelty-Correlation & Application
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion
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Q5(a) Analyse the Relevance of Ambedkar's perspective on understanding caste and Untouchability in present Indian context. (20 Marks)

Ambedian called on annihilation of carter ord called it the worst form of spouting fication and emphaintantion degrading doubts to the level of animals.

Retevance in Freient Indian Content

. In his Booken Men through, Andbedton

compared dalib with the broken men and

being subjugated by higher costes

. He was against the Washarsodin of Catte

profounded for branchi, as he told that it

will sead to shoer thering of courts guten

. He called for complete annihilation of

it and suffersted social and political

organisment about the sold in the sold in

39

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the advo

His perspective attall defeat in the domand on sentating positions of act of Act Act suggested by supperme court, but its opposition than across position position.

- the advocated for executing positived affect for delits out that coult be delited even troop due to other limited bolistical exerction.
- of moth bynching could based direction, of moth bynching could based direction,
- · Ambedhan even suffermed start offermed

botests in temples boted on mout.

Relevance seen from 1971 prevailing

testandim on temple entry.

40



· Ambedbour called for their economic enform	
coment, however these doubts lack employ-	
ment défendemntées na cours de finances este	100
Theodose, even in the contemposage three)	ورسي على
we see instances of solit subjugation, their	Mary
assession of rights through could bestiling	Str
seperate Dall Frenture funds, Dall Chamber	
of Commerce. There instances show that	
idea of anothilation of caste by Arobedhow	.:
in still delevant. Innovating Knowledge, Inspiring Success.	
Evaluative Indicators:	
Excellent Good Satifactory Average Poor	
(i) Introduction (ii) Content- Prioritization (iii) Alignment- Articulation- Flow (iv) Contextual Justification (v) Novelty-Correlation & Application (vi) Language Competency (vii) Legibility of Concepts, Theories & Facts (viii) Conclusion	
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11

Q5(b) Analyse the causes and consequences of 'ghettoisation of muslim neighbourhoods' in Indian society. (20 Marks)

to networked and working areas based on bested to bested to be to

Causes:

. Mosqualisation due to economic backwardness

ey. Sociar Committee 2006 Depost

· feeling of ince moisy and bolish cally

orchestoated communal set siots.

eg. Storper riet, Godhan stoth 2002 et.

· topos against the community and instances

of regrow radicalisation, and the denying

then sental accomposations in Hindu societies

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· Cultural fission due to ghost of partition,
Babri Mayted domotition and Mumbai Riots.

eg, #thallot Muslin hastog compaign in
trithon shows the degree of cultural
divergers.

Consequences:

. It further heads to marginalization and economic backmareness of Hullins.

that reflects through potitical beforeation, and opposity against enade and majority noutinealism.

ear Experts say that protect against whiteen Uniform Unil cade in most due to apprendent.

43

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write space	Triumphias Triump	Do not write in this space
	· Re reads to radicalization of youth and	
	endougloss the round forset.	
	However, oner decades the shruadim are	
	changing and meetin youther are whilished	
	the affromative autions of state.	
	eg.) Encocased solection is Civil Seovices	1
1	better representation in 17 sector etc.	
y n	Innovating Knowledge, Inspiring Success.	
E	valuative Indicators:	
	Excellent Good Satifactory Average Poor	
	(ii) Introduction (iii) Content- Prioritization (iii) Alignment- Articulation- Flow (iv) Contextual Justification (v) Novelty-Correlation & Application	
	(vi) Language Competency	

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(viii) Conclusion

(mogar

Q5(c) Examine the increasing female-headed households in Indian society.

Howehold is defined as the dwelling units bound enther on family, or nother family and based on installations like downitry.

Societogister like A.W. Stab and Kapadia Rux

called for focusing on the cyclic nuture

and entition of bouseholds.

increase in female-headed bousehold

· know to hopen in ideation of proterned and they leaving the lease mural estable headed

of female members.

Jord Jours · Counging sex-conventedim and secent demon

Sec 377 of the leading some-sex beaded headed heaveholds

. Rising sate of divorce, setabation reacted breakdown

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the municipal of fender headed household.
· Delay manstage, more autonomy and inco
seased baraticipation of women further
adding to smale-boaded households.
Therefore, howehold is a dynamic
concept and not based on marrital or blood
relationship limited and. Pauline Kotherd
torked of enablished types of household which
is further entire even in the Advancough
due to change in bosonality system,
common consciousness, alteretion of value and
Evaluative Indicators:
Excellent Good Satifactory Average Poor
(i) Introduction
(iv) Contextual Justification (v) Novelty-Correlation & Application
(vi) Language Competency
(viii) Conclusion 46



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